STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	1 1
2	TEACHERS	1 0
3	ALUMNI	0 5
4	EMPLOYERS	0 4

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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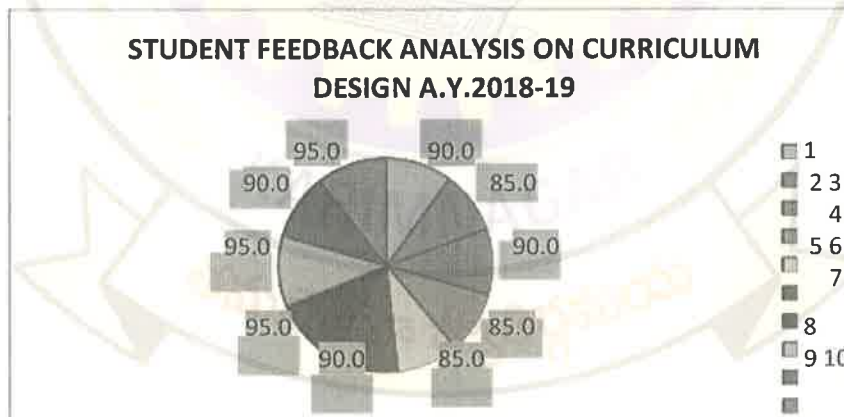Trinity College of Engineering & Technology
Karimnagar - 505 001

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum promotes internships, student exchanges, and field trips	9 0
2	Curriculum helps you develop soft skills, life skills, and employability skills	8 5
3	Curriculum Delivery by teachers	9 0
4	Teaching faculty accessibility	8 5
5	Mentors provide adequate guidance on assigned tasks.	8 5
6	Classrooms and laboratories	9 0
7	Knowledge resources/library quality	9 5
8	What do you think of the college's co-curricular and extra-curricular activities?	9 5
9	Teachers' internal evaluations	9 0
1 0	Rating of Programme Curriculum	9 5

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

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