

Estd : 2008



TRINITY

COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

JNTUH COLLEGE CODE : **UE**
SBTET-TS COLLEGE CODE : **488**
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**
Office : **9030451394**
Email ID : **trinity.tctk@gmail.com**
Website : **www.trinityengineering.edu.in**

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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Dr. Nagendra Singh
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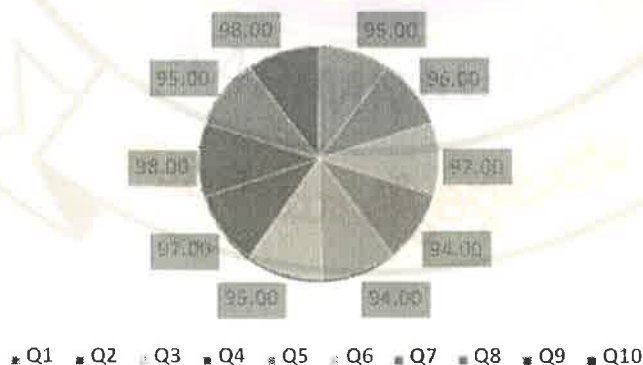
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Karimnagar - 505 001



STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum promotes internships, student exchanges, and field trips	95
2	Curriculum helps you develop soft skills, life skills, and employability skills	96
3	Curriculum Delivery by teachers	97
4	Teaching faculty accessibility	94
5	Mentors provide adequate guidance on assigned tasks.	94
6	Classrooms and laboratories	95
7	Knowledge resources/library quality	97
8	What do you think of the college's co-curricular and extra-curricular activities?	98
9	Teachers' internal evaluations	95
10	Rating of Programme Curriculum	98

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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TEACHERS FEEDBACK ON CURRICULUM
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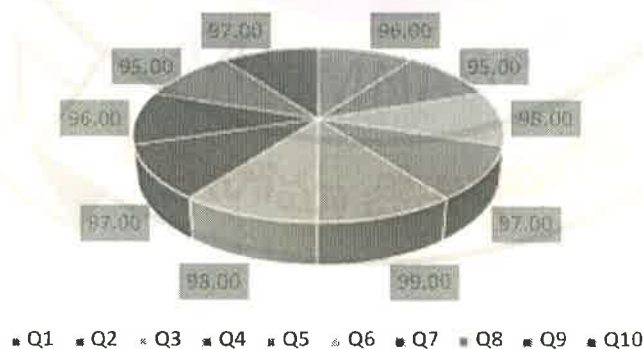
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FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

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1	The curriculum is well-structured and suitable for the program	96
2	Curriculum objectives are well defined and clear to teachers and students	95
3	Theory and application are well balanced in the curriculum	98
4	Curriculum-recommended/listed books are relevant and appropriate	97
5	New topics can be proposed, modified, suggested and incorporated into the Curriculum	99
6	The library has enough prescribed books.	98
7	The infrastructure for teaching and learning is adequate	97
8	It is possible to adopt new teaching strategies/ techniques	96
9	There are enough optional courses in the programme of studies	95
10	Faculty members receive adequate funding and support for upgrading their skills	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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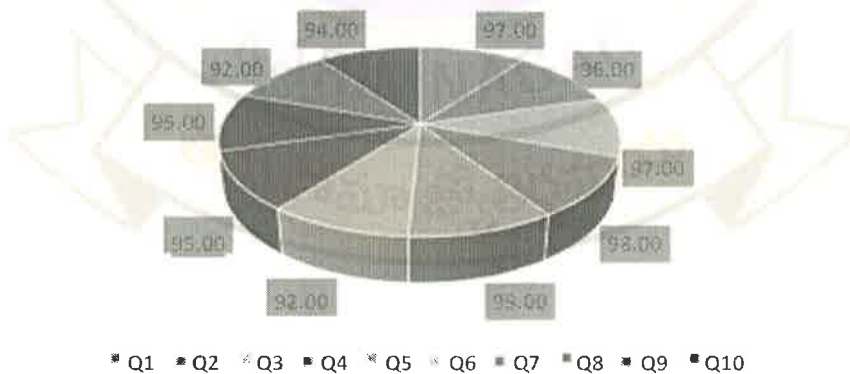
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2	Industry engagement in curriculum	96
3	Curriculum includes internships, student exchanges, field trips	97
4	The curriculum is frequently revised	98
5	Workplace problems are solved by curriculum	95
6	Diverse skills can be learned through curriculum	92
7	Institute contribution to your career	95
8	Development of cognitive and Soft Skills	95
9	Curriculum develops industry skills	92
10	Overall Satisfaction	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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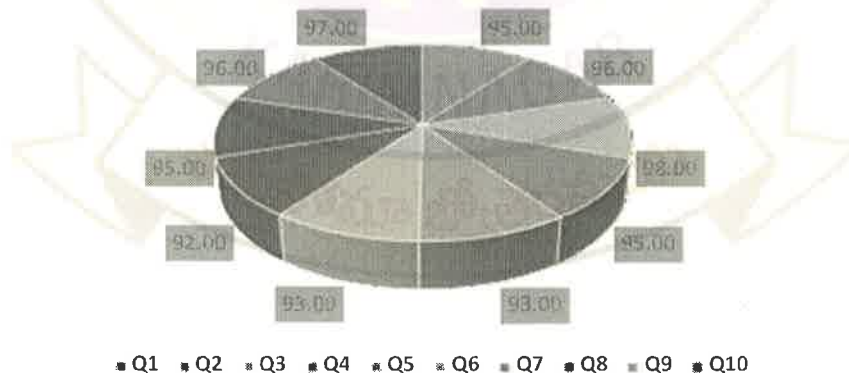
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

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1	Curriculum is industry-driven	95
2	Revisions are made regularly to meet industry needs	96
3	Industry engagement sufficient in curriculum	98
4	Soft skills are emphasized in curriculum	95
5	Managerial skills are built in curriculum	93
6	Workplace skills are built in curriculum	93
7	Skills build through curriculum	92
8	Employers can adopt technology with curriculum	95
9	Problem-solving skills are built in curriculum	96
10	The curriculum promotes socialization	97

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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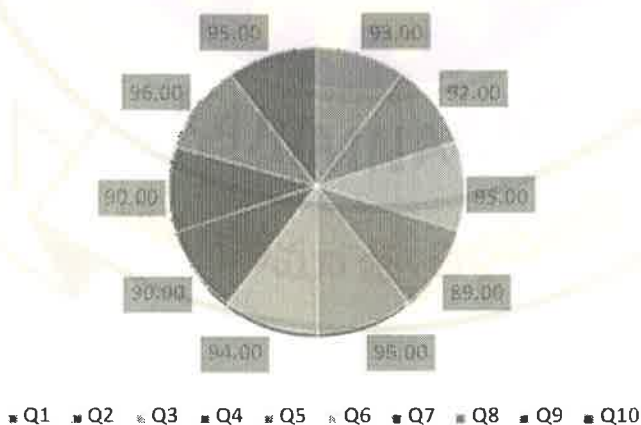
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6	Classrooms and laboratories	94
7	Knowledge resources/library quality	90
8	What do you think of the college's co-curricular and extra-curricular activities?	90
9	Teachers' internal evaluations	96
10	Rating of Programme Curriculum	95

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22




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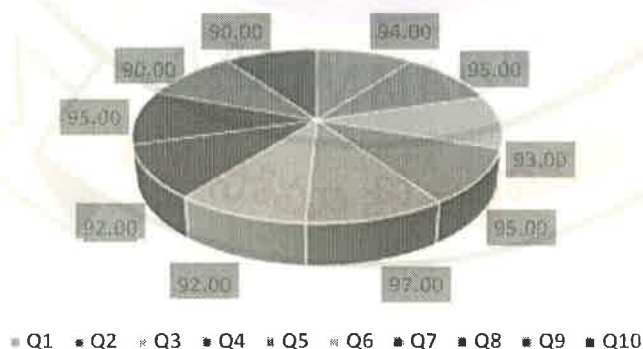

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10	Faculty members receive adequate funding and support for upgrading their skills	90

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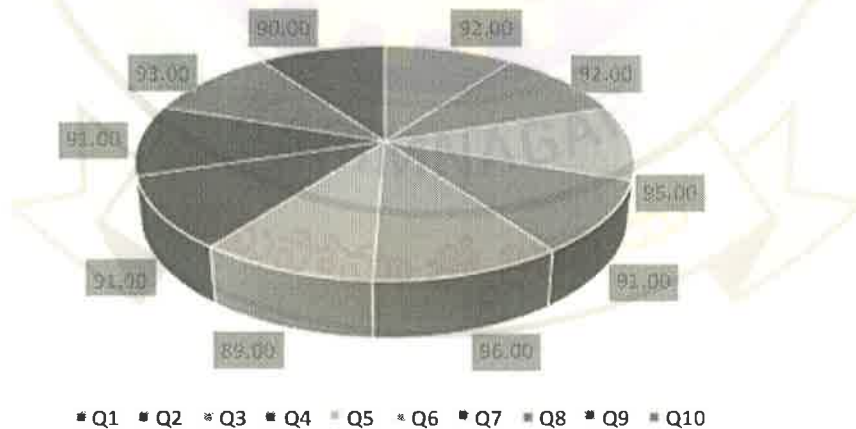
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5	Workplace problems are solved by curriculum	96
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7	Institute contribution to your career	91
8	Development of cognitive and Soft Skills	91
9	Curriculum develops industry skills	93
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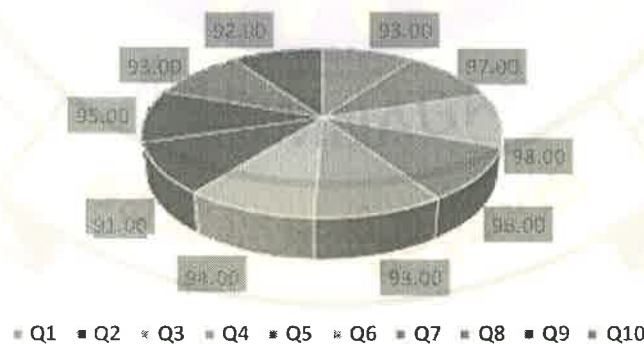
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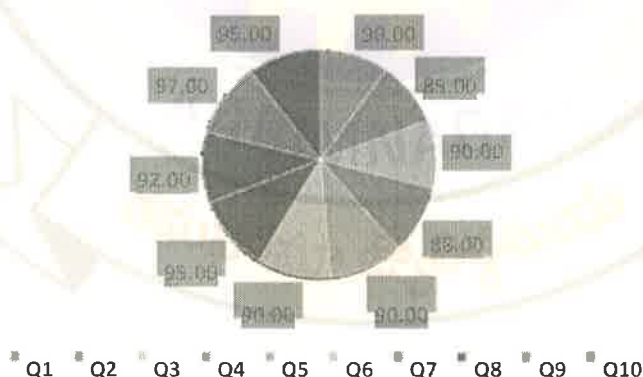
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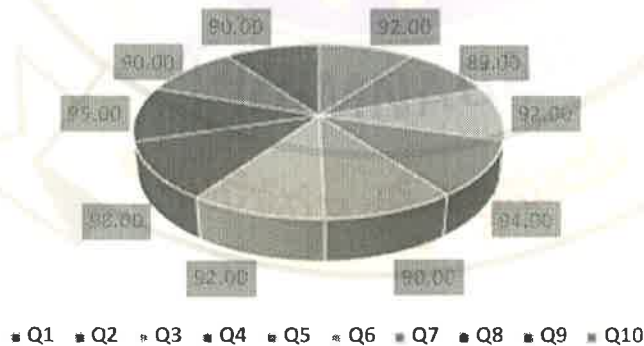
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is well-structured and suitable for the program	92
2	Curriculum objectives are well defined and clear to teachers and students	89
3	Theory and application are well balanced in the curriculum	92
4	Curriculum-recommended/listed books are relevant and appropriate	94
5	New topics can be proposed, modified, suggested and incorporated into the Curriculum	90
6	The library has enough prescribed books.	92
7	The infrastructure for teaching and learning is adequate	98
8	It is possible to adopt new teaching strategies/ techniques	95
9	There are enough optional courses in the programme of studies	90
10	Faculty members receive adequate funding and support for upgrading their skills	90

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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JNTUH COLLEGE CODE : **UE**

SBTET-TS COLLEGE CODE : **488**

POLYCET, EAMCET, ECET & ICET CODE : **TCTK**

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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	13
2	TEACHERS	07
3	ALUMNI	07
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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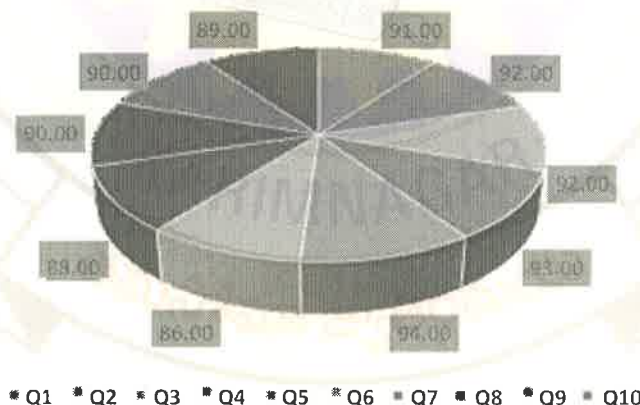
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables knowledge and employment	91
2	Industry engagement in curriculum	92
3	Curriculum includes internships, student exchanges, field trips	92
4	The curriculum is frequently revised	93
5	Workplace problems are solved by curriculum	94
6	Diverse skills can be learned through curriculum	86
7	Institute contribution to your career	88
8	Development of cognitive and Soft Skills	90
9	Curriculum develops industry skills	90
10	Overall Satisfaction	89

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2020-21**



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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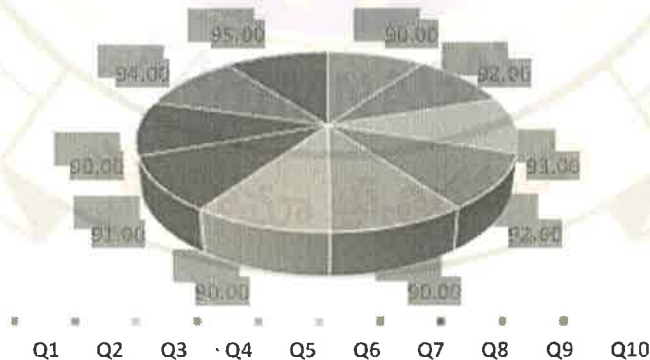
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry-driven	90
2	Revisions are made regularly to meet industry needs	92
3	Industry engagement sufficient in curriculum	93
4	Soft skills are emphasized in curriculum	92
5	Managerial skills are built in curriculum	90
6	Workplace skills are built in curriculum	90
7	Skills build through curriculum	91
8	Employers can adopt technology with curriculum	90
9	Problem-solving skills are built in curriculum	94
10	The curriculum promotes socialization	95

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	11
2	TEACHERS	8
3	ALUMNI	06
4	EMPLOYERS	05

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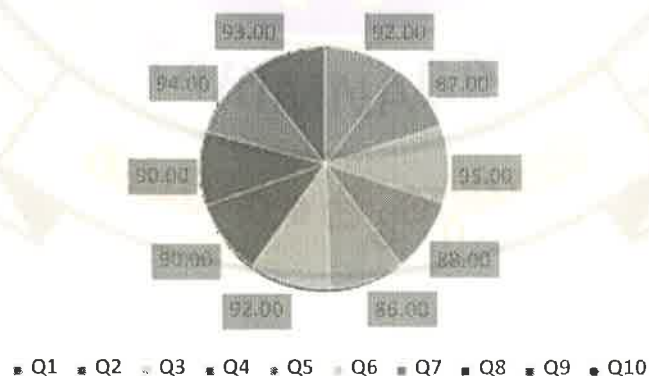
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum promotes internships, student exchanges, and field trips	92
2	Curriculum helps you develop soft skills, life skills, and employability skills	87
3	Curriculum Delivery by teachers	95
4	Teaching faculty accessibility	88
5	Mentors provide adequate guidance on assigned tasks.	86
6	Classrooms and laboratories	92
7	Knowledge resources/library quality	90
8	What do you think of the college's co-curricular and extra-curricular activities?	90
9	Teachers' internal evaluations	94
10	Rating of Programme Curriculum	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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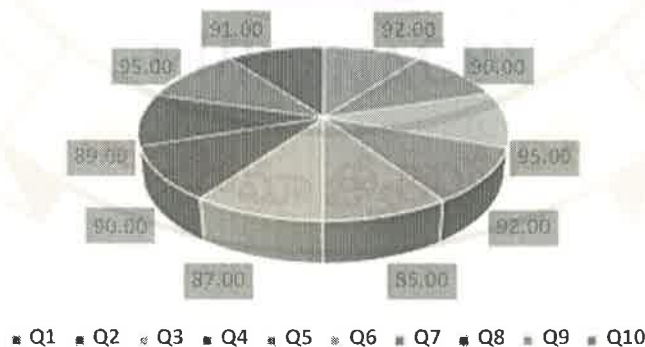
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3	Theory and application are well balanced in the curriculum	95
4	Curriculum-recommended/listed books are relevant and appropriate	92
5	New topics can be proposed, modified, suggested and incorporated into the Curriculum	85
6	The library has enough prescribed books.	87
7	The infrastructure for teaching and learning is adequate	90
8	It is possible to adopt new teaching strategies/ techniques	89
9	There are enough optional courses in the programme of studies	95
10	Faculty members receive adequate funding and support for upgrading their skills	91

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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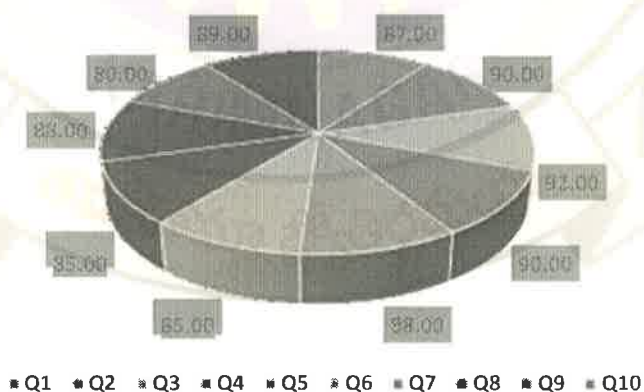

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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables knowledge and employment	87
2	Industry engagement in curriculum	90
3	Curriculum includes internships, student exchanges, field trips	92
4	The curriculum is frequently revised	90
5	Workplace problems are solved by curriculum	88
6	Diverse skills can be learned through curriculum	85
7	Institute contribution to your career	85
8	Development of cognitive and Soft Skills	88
9	Curriculum develops industry skills	80
10	Overall Satisfaction	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2019-20




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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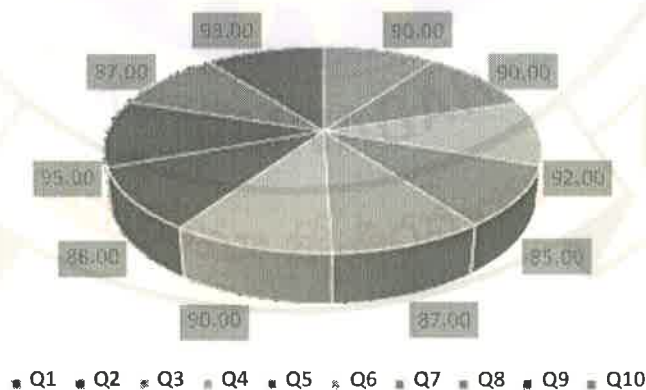
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Website : **www.trlnityengineering.edu.in**

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry-driven	90
2	Revisions are made regularly to meet industry needs	90
3	Industry engagement sufficient in curriculum	92
4	Soft skills are emphasized in curriculum	85
5	Managerial skills are built in curriculum	87
6	Workplace skills are built in curriculum	90
7	Skills build through curriculum	88
8	Employers can adopt technology with curriculum	95
9	Problem-solving skills are built in curriculum	87
10	The curriculum promotes socialization	93

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20




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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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2	TEACHERS	10
3	ALUMNI	05
4	EMPLOYERS	04

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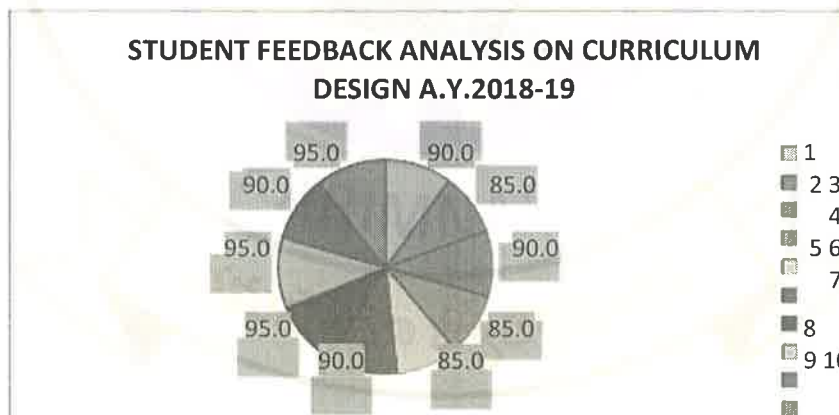
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum promotes internships, student exchanges, and field trips	90
2	Curriculum helps you develop soft skills, life skills, and employability skills	85
3	Curriculum Delivery by teachers	90
4	Teaching faculty accessibility	85
5	Mentors provide adequate guidance on assigned tasks.	85
6	Classrooms and laboratories	90
7	Knowledge resources/library quality	95
8	What do you think of the college's co-curricular and extra-curricular activities?	95
9	Teachers' internal evaluations	90
10	Rating of Programme Curriculum	95




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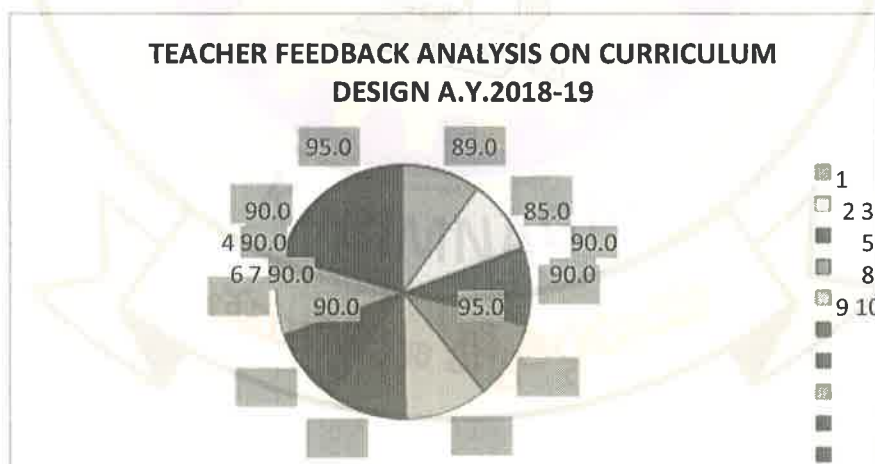
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5	New topics can be proposed, modified, suggested and incorporated into the Curriculum	95
6	The library has enough prescribed books.	90
7	The infrastructure for teaching and learning is adequate	90
8	It is possible to adopt new teaching strategies/ techniques	90
9	There are enough optional courses in the programme of studies	90
10	Faculty members receive adequate funding and support for upgrading their skills	95



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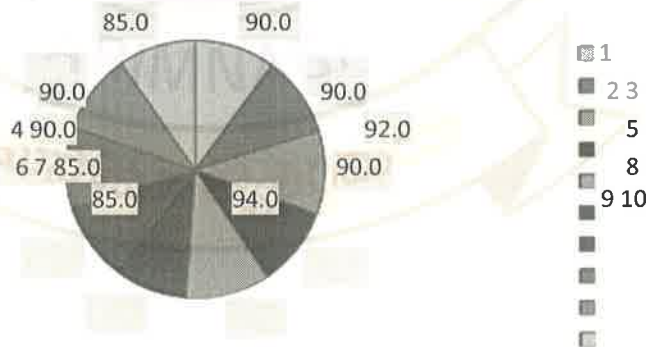
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5	Workplace problems are solved by curriculum	94
6	Diverse skills can be learned through curriculum	85
7	Institute contribution to your career	85
8	Development of cognitive and Soft Skills	90
9	Curriculum develops industry skills	90
10	Overall Satisfaction	85

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19




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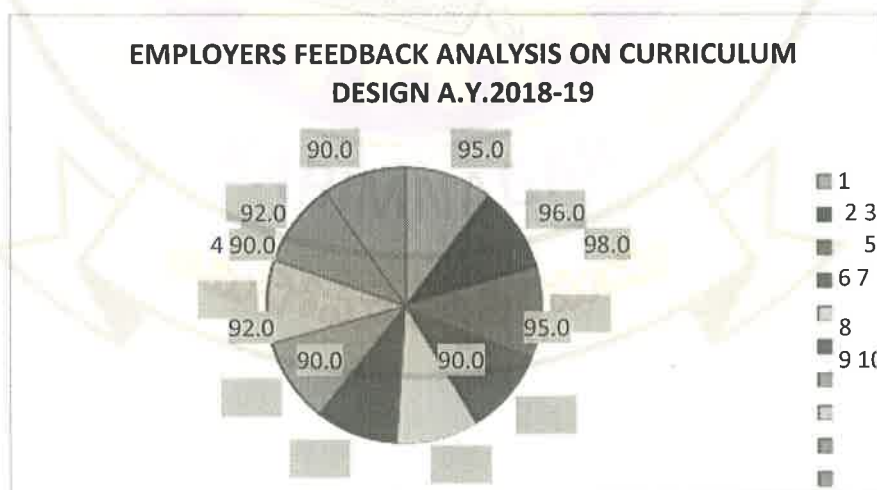
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2	Revisions are made regularly to meet industry needs	96
3	Industry engagement sufficient in curriculum	98
4	Soft skills are emphasized in curriculum	95
5	Managerial skills are built in curriculum	90
6	Workplace skills are built in curriculum	90
7	Skills build through curriculum	92
8	Employers can adopt technology with curriculum	90
9	Problem-solving skills are built in curriculum	92
10	The curriculum promotes socialization	90



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